

2016 Indiana College Completion Report Preview

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Purpose of the Report

- Track **progress** toward state completion goals
- Focus attention on **achievement gaps**
- Show **bigger picture** of student success



About the Data

- Enrollment and completion data from Indiana public institutions and National Student Clearinghouse
- First-time, full-time degree seeking upon entry at Indiana public.
- Focus on 2015 graduates:
 - On-time (*same campus/same degree*) Fall 2011 (4yr), Fall 2013 (2yr)
 - Extended 6-year (*any campus/any degree*): Fall 2009

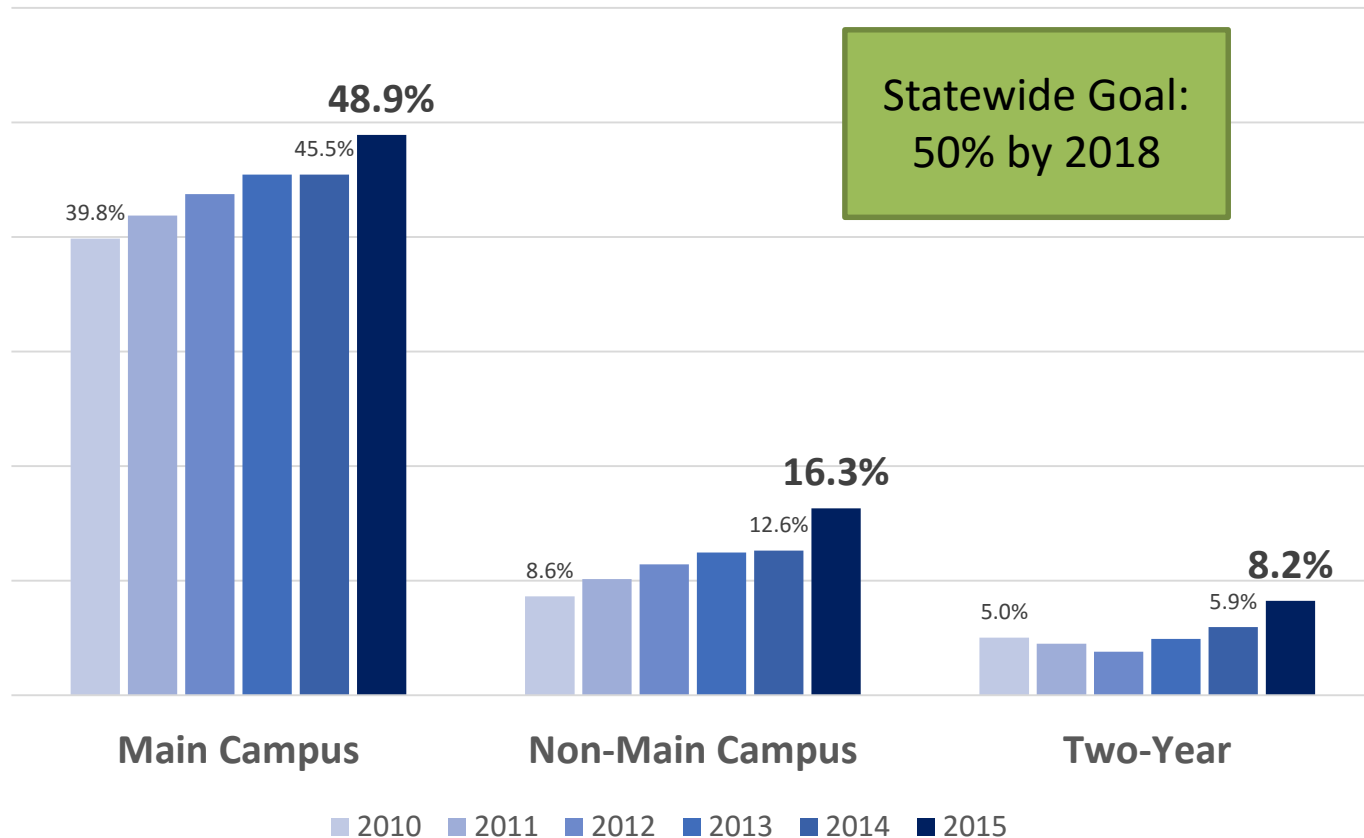
NEW in 2016

- enrollment and completion by campus type - variations
- meta-major analysis
- interactive dashboards
- degree and transfer pathways (*supplemental study*)



On-Time Completion

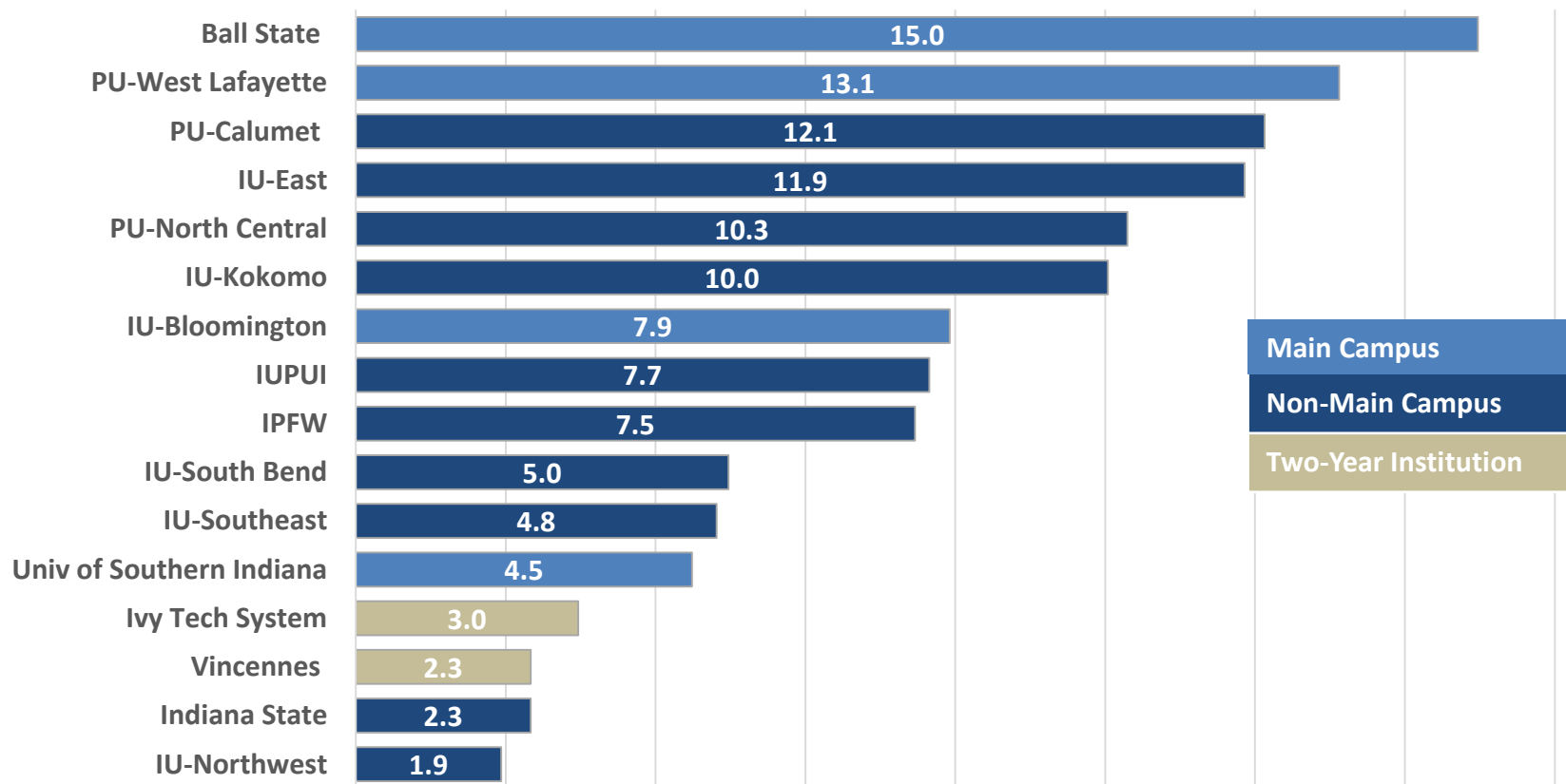
On-Time Graduation Rates Improving Across All Campus Types



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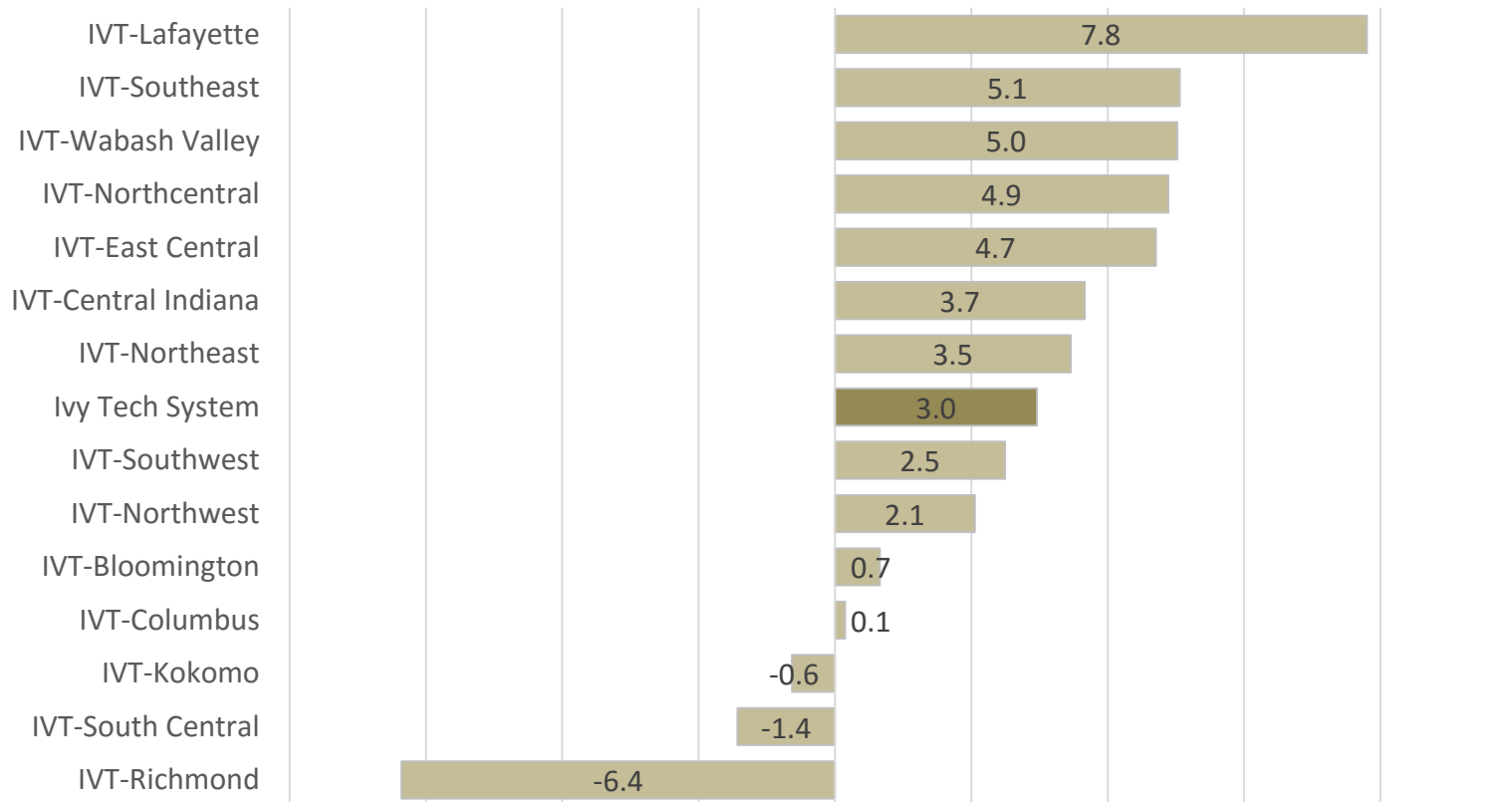
On-Time Graduation Rates Improving Across All Institutions

5-year Percentage Point Change in On-Time Graduation Rates (2010-2015)



Most Ivy Tech Regional Campuses Follow Similar Pattern

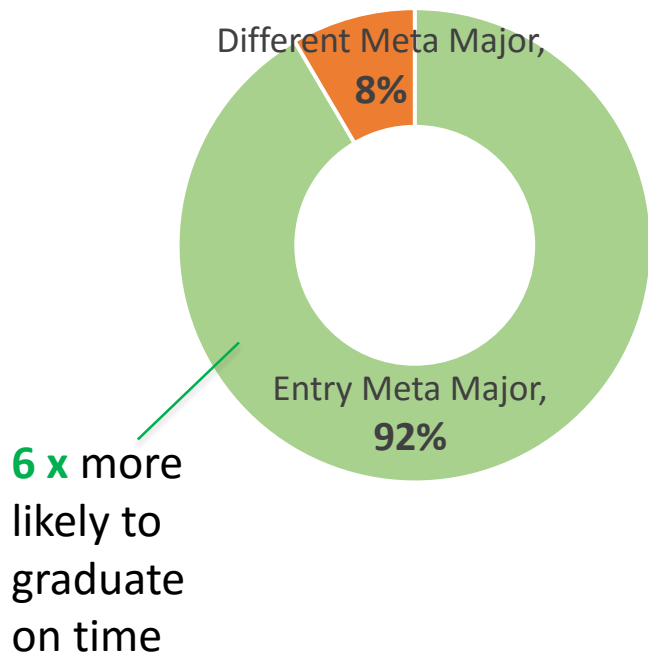
5-year Percentage Point Change in On-Time Graduation Rates,
Ivy Tech Regional Campuses (2010-2015)



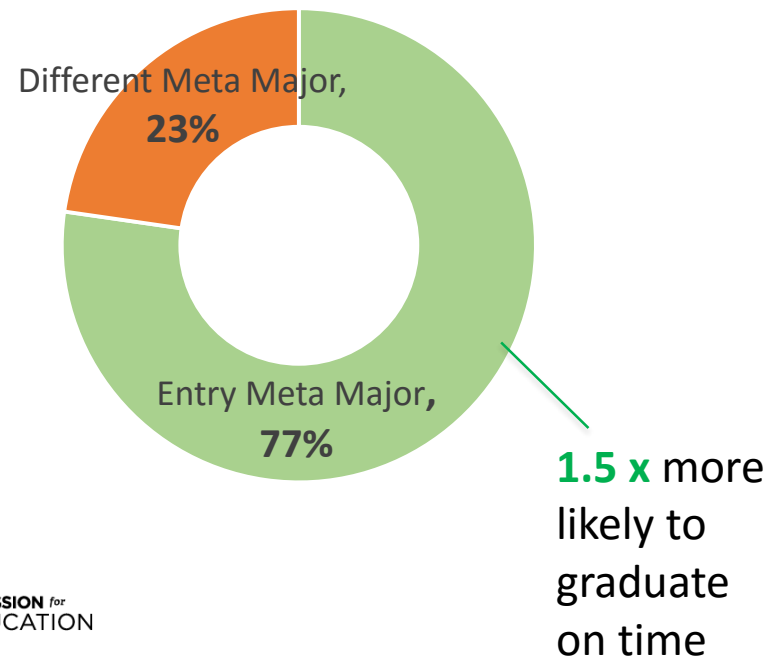
On-Time Graduates

A majority stay within same general area of study (meta-major), especially at 2-year institutions

2 YR - % On-time Graduates by Entry Meta Major,
(Fall 2011-13 cohorts)



4 YR - % On-time Graduates by Entry Meta Major,
(Fall 2009-2011 cohorts)



On-Time Graduates

A majority also stay enrolled full-time each semester (fall/spring)

Exclusively full-time are:

Enrollment Intensity of On-time Graduates by Campus Type
(of those starting full-time)

2x

Main Campus

85.8%

14.2%

4x

Non-Main Campus

84.6%

15.3%

3x

Two-Year

80.4%

19.3%

■ Exclusively Full Time ■ Mixed

more likely to graduate
on time than FT/PT

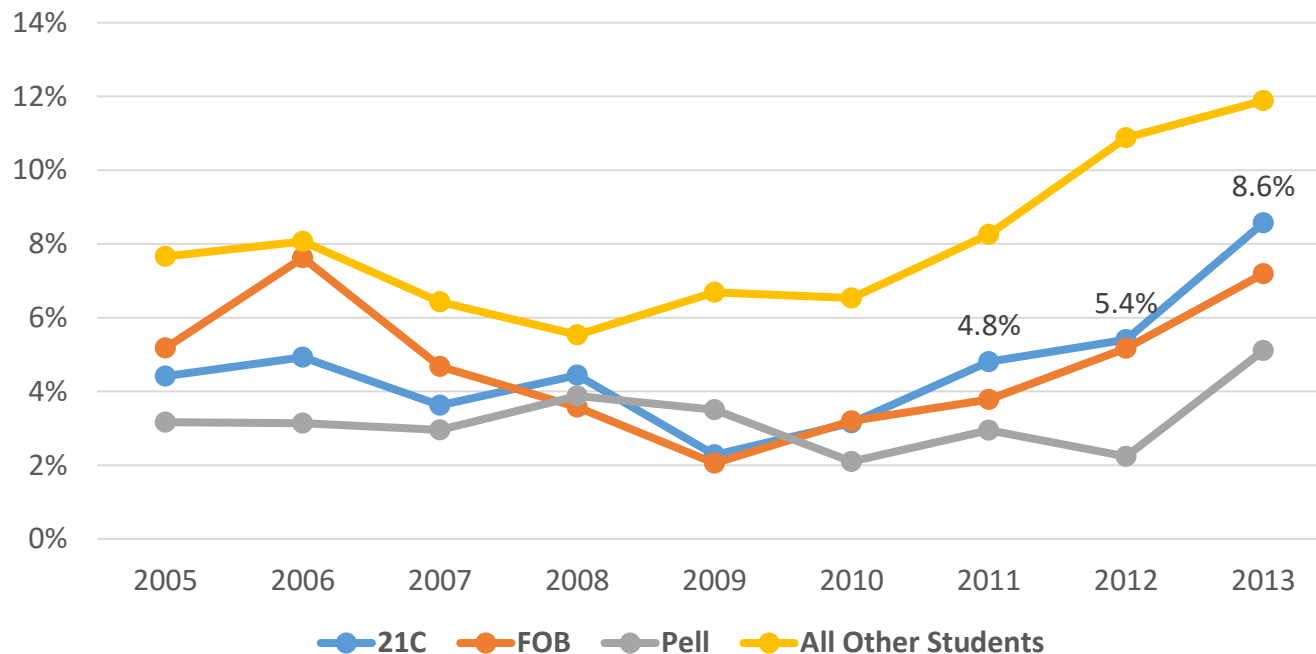


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On-Time Graduates

“On-time” messaging, credit completion requirements for financial aid recipients (2013) likely contributing factors...

2-YR - Percentage of Students Graduating On-Time,
by Financial Aid Grant Status



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Closing the Achievement Gap

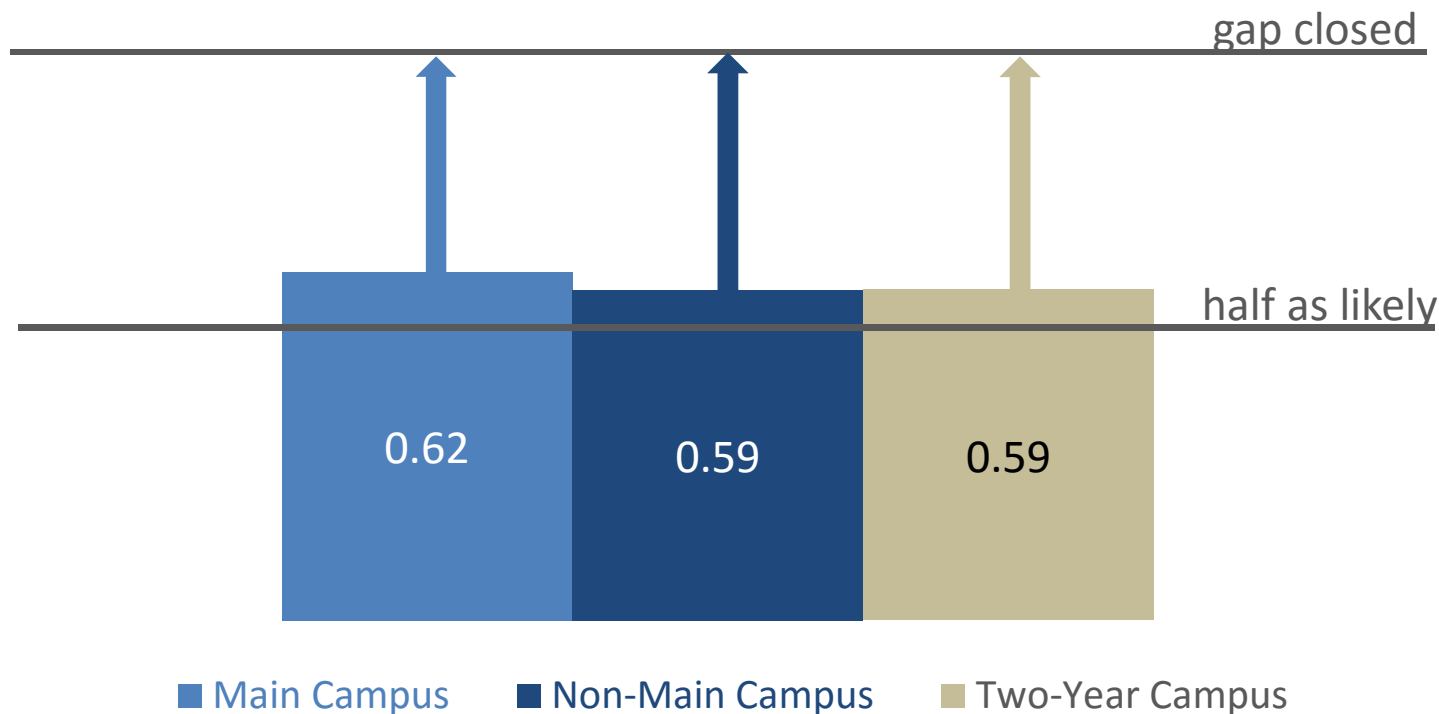
Examining Achievement Gap Using Likelihood Measure

- **Likelihood measure =**
$$\frac{\text{Completion Rate of Underrepresented Population}}{\text{Completion Rate of Majority Population}}$$
- **Interpretation:** Underrepresented population is ____ times as likely to graduate on-time compared to majority population.
- **Gap is closed when likelihood = 1**
- **Why use?**
 - Generally more accurate results (than using differences in %)
 - Allows for comparisons across campus types/institutions differing in scale



Closing the Achievement Gap: Low-Income Grant Recipients

Low-Income Grant Recipients' Likelihood of Graduating
On-Time Compared to their Peers



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Closing the Achievement Gap: Low-Income Grant Recipients

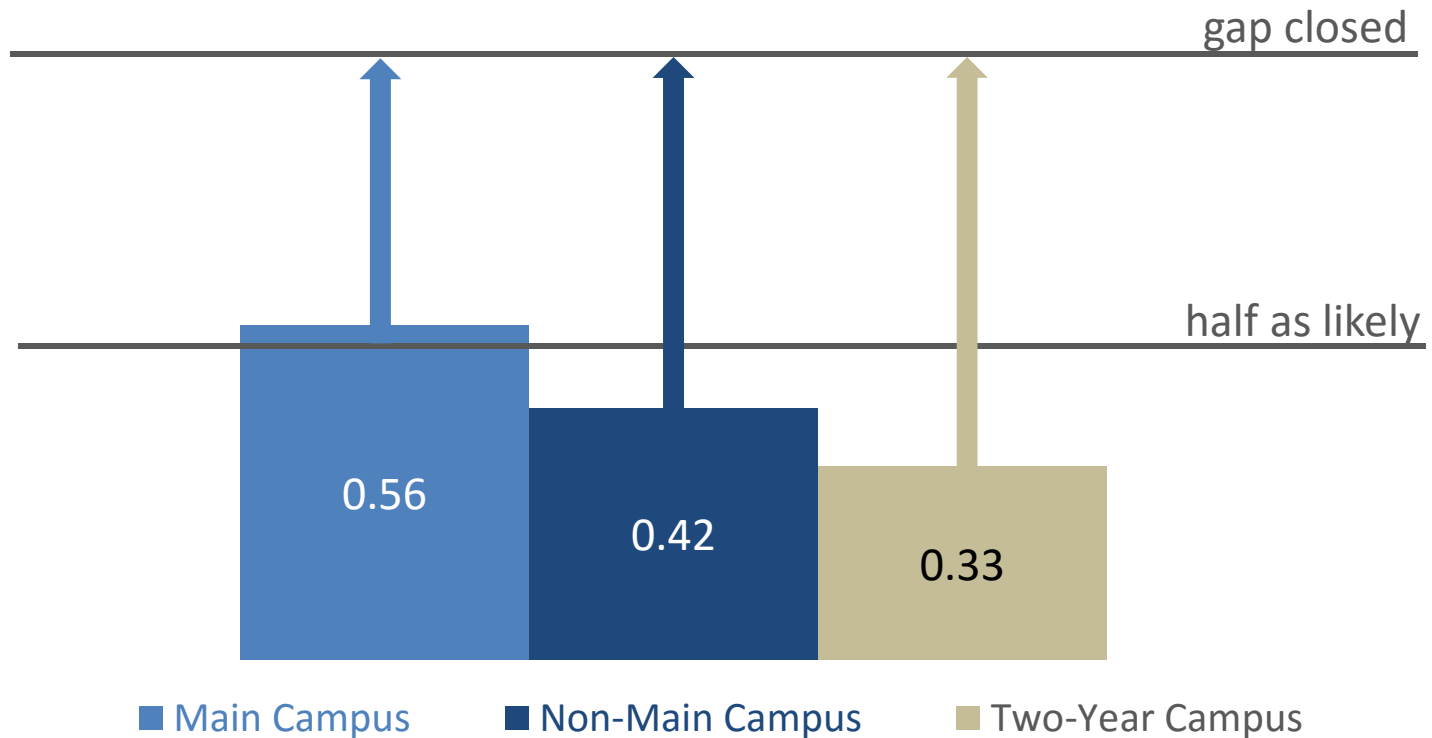
Progress Towards Closing the Gap by 2025

	Average Annual Improvement Needed	Actual Average Annual Improvement	Campuses Making Adequate Progress
Main Campuses	.02	.00	2 of 5
Non-Main Campuses	.02	.01	4 of 9
Two-Year Campuses	.02	.00	1 of 2



Closing the Achievement Gap: Minority Students*

Minority Students' Likelihood of Graduating
On-Time Compared to their Peers



*Black and Hispanic students



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Closing the Achievement Gap: Minority Students

Progress Towards Closing the Gap by 2025

	Average Annual Improvement Needed	Actual Average Annual Improvement	Campuses Making Adequate Progress
Main Campuses	.03	.01	3 of 5
Non-Main Campuses	.03	.01	3 of 7*
Two-Year Campuses	.04	.02	0 of 2

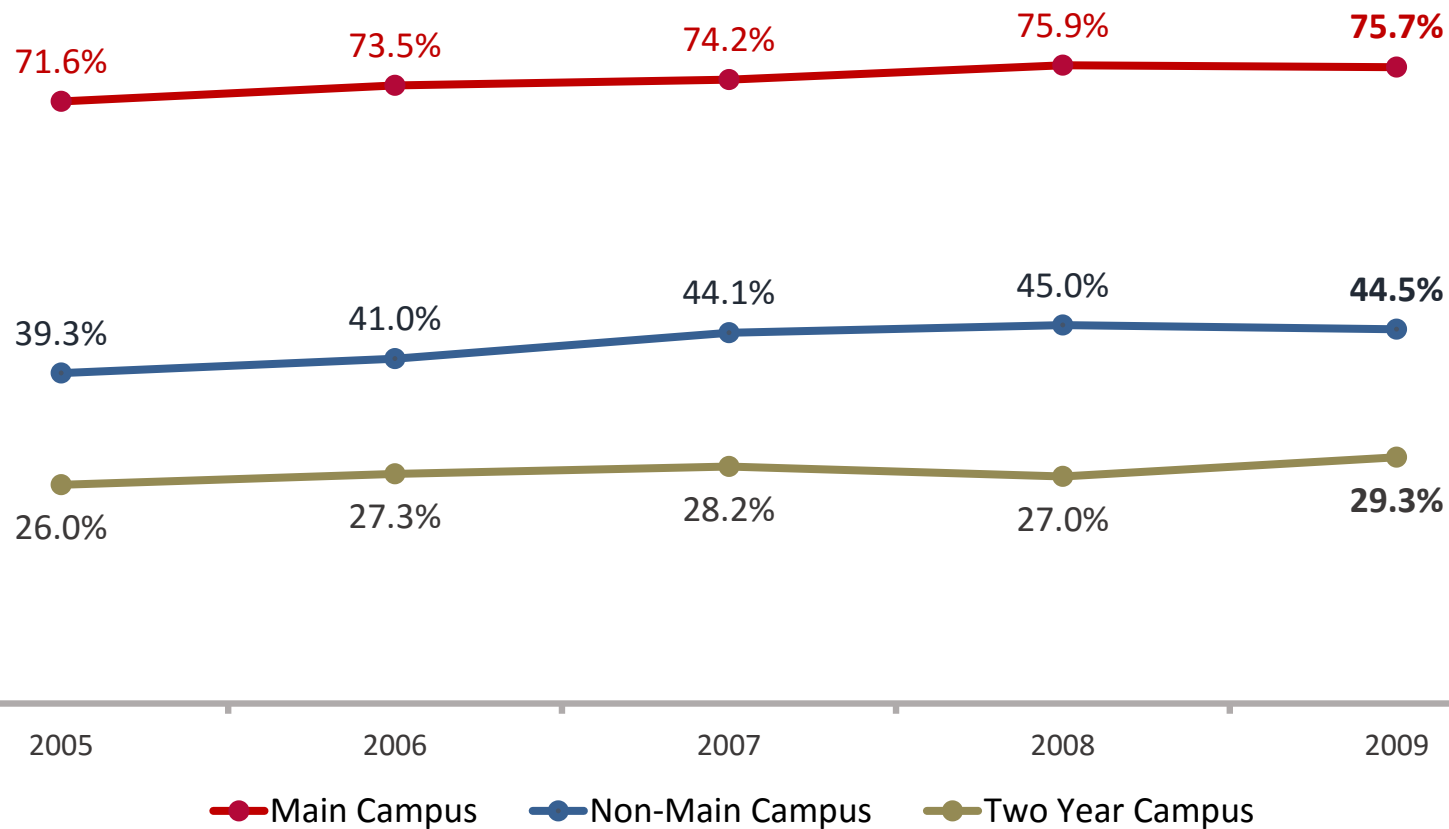
*excludes two campuses that have fewer than 30 minority students



Extended Completion

Extended Completion Rates Gradually Improving

Any Campus or Degree Level Within Six Years



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Extended Completers

A greater number switch between full-time and part-time status

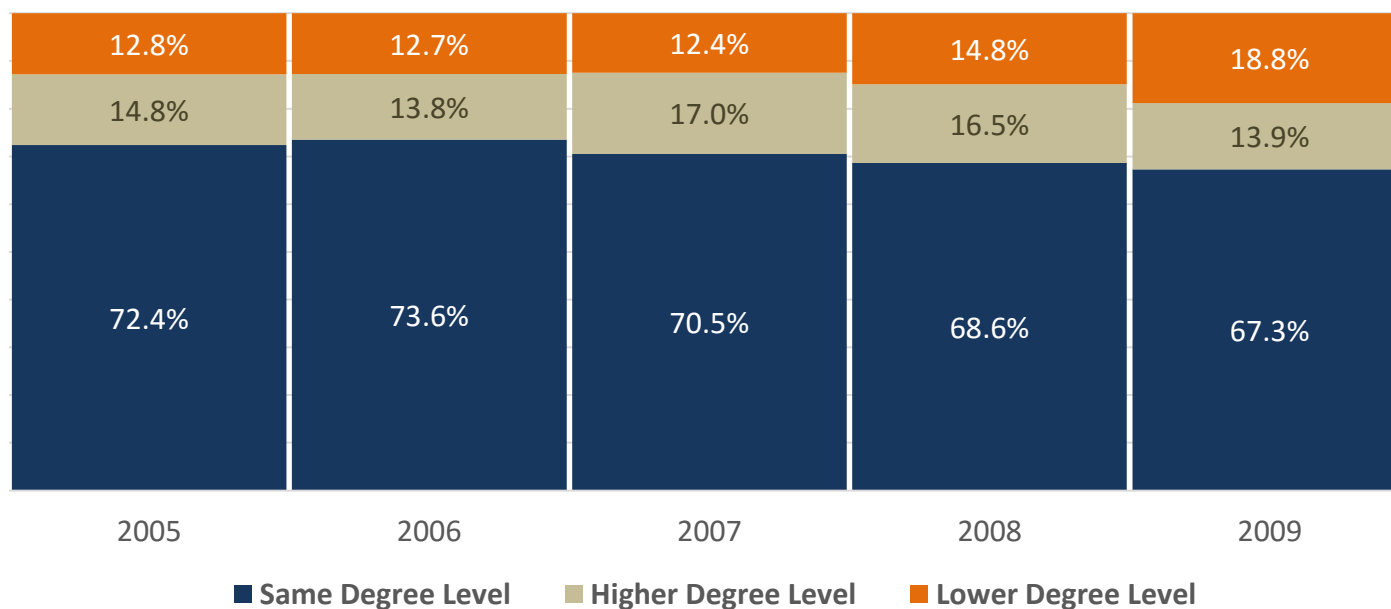
Enrollment Intensity of Extended Completers
(any degree/any campus within 6 years) by Campus Type
(of those starting full-time)



Extended Completers

At two-year institutions, an increasing percentage of students complete a lower credential than initially pursued

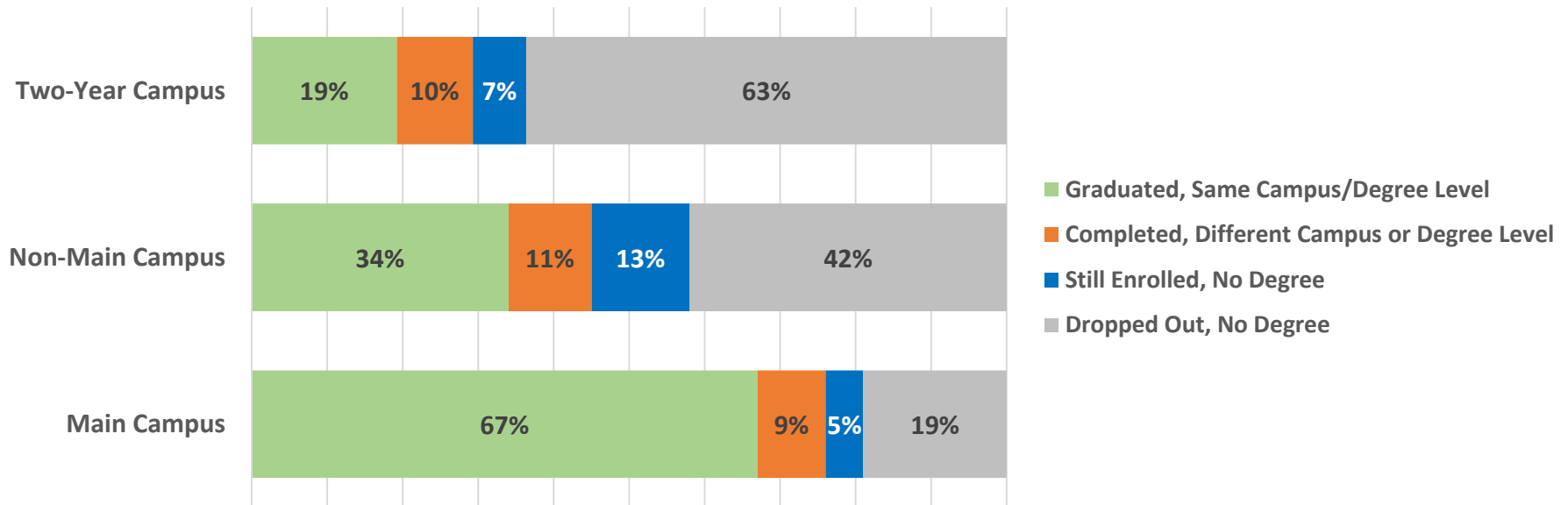
Completing Degree Level Summary: Students Beginning at Two-Year Institutions and Completing within 6 Years



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6-Year Status

Status After Six Years (Fall 2009 cohort)



Supplemental study on degree and transfer patterns to inform understanding and support efforts toward achieving Indiana's educational attainment goals



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Summary

- On-time graduation rates improving across all institutions and student populations examined
- *Intentionality* key – staying within general program of study, and staying full-time
- Despite improvements, disparities remain for low-income grant recipients and minority students. New measure allows us to better track progress toward closing achievement gap
- Bigger picture of student success: extended 6-year completion rates gradually increasing; incorporate more “switchers” (enrollment/major/degree)





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